

Biography Book Report Ideas

<p><u>1. Diary Entries</u> Student writes diary entries for the person in the biography. The diary entries should be at least 10 in number and include details from the book: the dates, important events in the person's life, how the person was feeling at that time, and who else was included in the events. This can be written or typed. Pictures/drawings are encouraged.</p>	<p><u>2. WORD CLOUD</u> Student goes to www.wordle.com or http://www.abcya.com/word_clouds.htm to make a word cloud. Word cloud must contain at least 20 different words, but can contain more words. Print out word cloud. Make sure you can tell the class, orally or written, what each word means and why it is important to your person.</p>	<p><u>3. Timeline of Person's Life</u> Student will make a timeline of the person's life. This timeline should include at least 25-35 events in the person's life. The timeline can be done on large adding machine paper (ask your teacher for some of this paper). The timeline should include exact dates, descriptions of the events, and at least 10 pictures drawn by the student.</p>	<p><u>4. Dodecahedron (12 sided 3-D shape)</u> Student completes each side of the dodecahedron by completing the topic for that side. Each circle is cut out and assembled to make a 3-D shape. Please include a picture (drawn or google image) for each side of the dodecahedron. Neat cursive is expected. Ask your teacher for the shape papers.</p>
<p><u>5. A Mobile</u> Student uses the mobile papers supplied by the teacher to draw important people (at least 4 people) from the book, including a description of each person, to make a mobile. Include on the mobile 5 facts the reader learned about the person on an index card.</p>	<p><u>6. Paint a Portrait</u> Use the paper provided by the teacher to draw a portrait (head and shoulders) of the person from the autobiography/biography. Cut out and glue the portrait to 12"X18" construction paper (teacher has this, too). Under the portrait, student will include a short summary of the person's life, either typed or in cursive.</p>	<p><u>7. Living Wax Museum Actor</u> Student becomes the person that was read about. This included dressing like the person, having an important prop, and presenting the person's life orally (can have notecard to remember what to say).</p>	<p><u>8. Compare/Contrast Saint's Life to Reader's Life</u> Student will compare his/her life to that of the person they read about. This written report will include how the student's life is similar to the person and how their lives are different. The report should be at least 4 paragraphs long with at least 5 sentences in each paragraph. A Venn diagram will be given to the student to help with organization of the paper.</p>

<p><u>9. Children's Book</u> Student becomes the author of a children's picture book based on the life of the person in the autobiography/ biography. The book should be 10+ pages in length and include 3-4 sentences per page with a detailed drawing or picture on each page. Teacher can bind the book together to make it look professional.</p>	<p><u>10. Act It Out</u> Student writes a short play about the person's life. The play can include one or two other people from our class. Scripts must be written or typed. Teacher can make copies of the script for the other students. Dressing up and props are encouraged. The play needs to be practiced before the day of presenting or the play can be videotaped to be shared on the day of the book report sharing.</p>	<p><u>11. Song or Poem</u> STUDENT WRITES NEW LYRICS TO THE TUNE OF A FAMILIAR SONG (LIKE POP GOES THE WEASEL OR THE FARMER IN THE DELL). THE LYRICS TO THE SONG MUST INCLUDE EVENTS AND CHARACTERS FROM THE BOOK. STUDENT COULD WRITE A POEM USING THE EVENTS AND CHARACTERS FROM THE BOOK. SONG OR POEM MUST MAKE SENSE AND INCLUDE AT LEAST 10 DETAILS FROM THE PERSON'S LIFE THAT ARE FOUND IN THE BOOK.</p>	<p><u>12. Other Idea</u> Student may create another idea for a book report, but it must be OK'd by your teacher. Please ask before you begin this book report idea.</p>
---	---	--	--