

Historical Fiction Book Report Ideas

<p><u>1. Postcards from the Past</u> Student will design three (3) postcards. One will be a picture of the main character(s), one will be of an important event in the story, and the third will be of a place featured in the story. Student will draw and color the picture. On the back of each postcard, the student will pretend to write about the importance of the front of each postcard. Don't forget to design the stamp. If you can, find out how much stamps were at the time of the story.</p>	<p><u>2. Spend a Day</u> <i>Think about the setting of the historical fiction book. Think about the main characters of the story. Pick one character to be your tour guide for the day. Describe at least three events you and the book character will do together if you spend a day in the past and are a part of the story. Write a 6-8 sentence paragraph for each of the three events. The paragraphs should include colorful drawings.</i></p>	<p><u>3. Graphic Novel</u> <i>Student draws a selected section of the historical fiction book as a graphic novel (or comic book). Include a beginning, middle, and end of the selected book's scene. Include details from the book, including setting, character(s), problem, and solution. The graphic novel should include at least six (6) comic book boxes.</i></p>	<p><u>4. Story Quilt</u> Think about four important objects (symbols) from your story. These objects will be the focus of a paper quilt. Draw the objects in the four corners of the "quilt" paper that you get from the teacher. The center square should have the title and author of the book, as well as your name. The remaining four quilt squares can be covered with wrapping paper, fabric pieces, or colored designed made by you.</p>
<p><u>5. Send an Email</u> Pretend the story characters have access to an email account. Send them two emails and have them respond to the emails with their own emails. (Student is writing for both people.) Mention at least four events from the story in the emails. Get an email form from your teacher.</p>	<p><u>6. Timeline</u> After you finish your book of historical fiction, you will research the time period in which your book is set. Based on your research, you'll then make a timeline to show at least ten important events that occurred during that time period. Your teacher will have adding machine paper for your timeline. Include a drawn picture for each event.</p>	<p><u>7. Blast from the Past</u> After reading your historical fiction book, do some research on the time period. Is there a song you can teach the class, or perhaps a dance from that time? Did the characters talk about a special food that you could make for us? Was there a toy that you could make and show us how to use? Fun times ahead!</p>	<p><u>8. The Main Character is in Town!</u> <i>You have been asked by your teacher to interview the newest visitor to town. It just happens to be the main character from our historical fiction book. Write 10 questions you would ask this person and then answer them as the character would answer them. Type the questions and answers in a Google Doc. Make sure you include some of the important information from the story!</i></p>

9. Time Capsule

While digging for a new school in your neighborhood, the builders discovered a time capsule. When it is opened, it is obvious that it came from the main characters in your historical fiction book. What 8-10 items were found in the time capsule? Fill a box with the 8-10 items that would have been found. They may be drawings, real items from that time period, or student-made items that could have been found in that time period. Make sure you can tell why each item was important to the main character! An index card for each item with its importance written down must be part of the book report.

10. Presidential Poster

What if your main character ran for president? What traits or leader qualities does this character have that makes him/her a good candidate for president. Student makes a "Vote for _____ for President" poster. Include personal background information (schooling, family, hometown) and any leadership experience. Include a picture or drawing of the person on the poster.

11. Read your Favorite Scene

Student chooses a favorite scene from the book and reads it to the class. The reading should be practiced so that the student reads fluently and with expression. The reading must be about 3-5 minutes long (no longer than 5 minutes). Before beginning to read, the student must introduce the book and give any background information that listeners need to understand the shared scene.

12. Other Idea

Student may create another idea for a book report, but it must be OK'd by your teacher. Please ask before you begin this book report idea.