

## *Mystery Book Report Ideas*

Book Report Ideas:

Due: Dec. 16-19, 2019

<p><b>1. <u>Live from the Scene</u></b> Student writes a script for a news announcer describing the scene of the mystery and how the mystery was solved. Student will be working for Channel 7 News and will record their announcement on a video camera or iPad to share in class. Student may interview one "character" from the book as part of their newscast. The newscast should last at least 30 seconds.</p>	<p><b>2. <u>Google Presentation</u></b> Student makes a Google Presentation about the story. The presentation should include a title/author/student name slide, a slide about at least 3 characters from the book, a slide that describes the setting, a slide that explains the mystery (problem) and a slide explaining how the mystery was solved.</p>	<p><b>3. <u>Before and After Book Report</u></b> Student writes 5-10 sentences describing what they think the mystery story will be about BEFORE reading the book. They may use only the front cover and title when thinking about the book. AFTER reading the story, the student will write 5-10 sentences about what really happened in the story. Student will also write 1-3 sentences explaining if he/she was correct in the prediction</p>	<p><b>4. <u>Paper Bag Clues</u></b> Student needs a paper grocery bag. On the front of the bag, write the title/author/your name/cover of the book. On the back, include at least 5 main ideas from the story. On the left side, draw and write about 2-3 characters from the book. On the right side, describe the setting. INSIDE the bag, put 5-7 items that are important in the story (that give the audience clues about the book).</p>
<p><b>5. <u>A Mystery Cube</u></b> Student gets the story cube from the teacher. On the sides of the cube include: 1. Title/author/student's name 2. Setting 3. Characters 4. Mystery/problem 5. Clues 6. How it was solved</p>	<p><b>6. <u>Be the Suspect</u></b> Student takes on the role of the suspect from the book (the person who commits the crime). Student makes up the <u>alibi</u> to tell the police. Student tells the audience why he/she really committed the crime. Write out what to say (1-3 pages) to read on report day.</p>	<p><b>7. <u>Case File</u></b> <i>Student creates a case file about the characters and the mystery in the story. Student must include information about the mystery, the detective(s), the suspects, and the plots of the story. Please ask the teacher for the file folder and the pages to insert into the file folder.</i></p>	<p><b>8. <u>Wanted poster</u></b> Student creates a <b>WANTED</b> poster for suspect. Include a ransom request (\$100), clues found at the scene, a picture of the suspect, and a description of the story. Complete the <b>WANTED</b> poster from your teacher.</p>

<p><b>9. Book Collage</b>          Student creates a collage (8-½" X 11" or 12" X 18" paper) using magazine, newspaper, clip art pictures. Student will cut out letters from magazines/newspapers to write the title, author, and student's name. The photos/clip art must mean something in the story to be included on the collage. A short description of the pictures on the collage must be included on index cards and attached to the back of the collage.</p>	<p><b>10. Story Test</b>          Student makes a test that could be given to others who read the same book. Test questions can be multiple choice, true/false, matching vocabulary words to definitions, and/or short answers. The test must have 10-20 questions that are important to the story. An answer key must be included in this book report idea. This may be written or typed.</p>	<p><b>11. Song</b>          Student writes new lyrics to the tune of a The Addams Family. The lyrics to the song must include events and characters from the book.</p> <p>Song must make sense and include at least 10 details from the book.          For example:          4 times:          Da Da Da Da          (snap snap)</p> <p>The golden coin was stolen and no one knows who took it. It really is a mystery.          The Case of the Missing Coin.</p> <p>4 times:          Da Da Da Da          (Snap snap)</p>	<p><b>12. Other Idea</b>          Student may create another idea for a book report, but it must be OK'd by your teacher. Please ask before you begin this book report idea.</p>
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