

Realistic Fiction Book Report Ideas

Book Report Ideas:

<p><u>1. Graphic Novel</u> Student draws a selected section of the realistic fiction book as a graphic novel (or comic book). Include a beginning, middle, and end of the selected book's section. Include details from the book, including setting, character(s), problem, and solution. The graphic novel should include at least 6 comic book boxes.</p>	<p><u>2. Write an Alternative Ending</u> Student writes a new ending from the story that would make sense for the story. The new ending should include the character(s) and a change in the plot. It should also make sense. The new ending should be at least one page written or $\frac{2}{3}$ page typed.</p>	<p><u>3. Realistic Book, the Sequel</u> Student continues the story where the story they read ends. What new adventures or problems do the characters deal with in the sequel? The sequel must make sense and be believable for the characters from the book just read. Student should write at least 2 pages written or $1\frac{1}{2}$ pages typed.</p>	<p><u>4. Diary of One of the Characters</u> Student chooses one of the characters and writes that character's diary for 10 days, with each day being a page. As some diaries also include sketches, the student's character may also include some sketches in the diary.</p>
<p><u>5. A Monologue</u> Student writes a one to three page paper written on loose leaf, or 1 to $1\frac{1}{2}$ pages typed, pretending they are one of the characters in the story. The character tells his/her side of the story. What would this character want to say? How would he/she say it?</p>	<p><u>6. Letter to the Author</u> Student writes a letter to the author of the book, in a friendly letter format, sharing anything that the student would like to tell the author. Student may also ask the author any questions that came up while reading the book. Student may want to share his/her reflection about the characters.</p>	<p><u>7. Persuade Others to Read the Book</u> Student makes a poster about the book and includes why someone else should read the book, getting someone else interested in the book, too. Poster can be any size, but must include a title, author's name, an illustration, and words to convince someone else to read the book.</p>	<p><u>8. Create a New Book Jacket (Book Cover)</u> Student designs and creates a new book jacket for the book they just read. Book jacket should include the book's title, author's name, a different scene from the book than on the original book cover, and a one to two paragraph summary of the book on the back. Student can also include book reviews.</p>

<p>9. Scene Diorama Student creates a scene from the book in a shoebox or a similar-sized box. The diorama must include an index card with the title, author, and a summary of what is happening in the diorama's scene. Diorama scene can be made with objects found around the house, including playdough, Legos, or paper pieces. Do not buy special items to fit in the box.</p>	<p>10. Study Guide Student makes a list of 15-20 vocabulary words found in the story that will expand the reader's vocabulary. Each vocabulary word should have a definition, be used in a sentence, and an illustration (if student can). The study guide must also include 5 questions that are important to the story, with the answers written for each question. This may be written or typed.</p>	<p>11. Song or Poem STUDENT WRITES NEW LYRICS TO THE TUNE OF A FAMILIAR SONG (LIKE POP GOES THE WEASEL OR THE FARMER IN THE DELL). THE LYRICS TO THE SONG MUST INCLUDE EVENTS AND CHARACTERS FROM THE BOOK. STUDENT COULD WRITE A POEM USING THE EVENTS AND CHARACTERS FROM THE BOOK. SONG OR POEM MUST MAKE SENSE AND INCLUDE AT LEAST 10 DETAILS FROM THE BOOK.</p>	<p>12. Other Idea Student may create another idea for a book report, but it must be OK'd by your teacher. Please ask before you begin this book report idea.</p>
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